LESSON PLAN

LESSON: Paper Airplanes

OBJECTIVE: a. Use Comparatives/Superlatives b. Use possessives

LEVEL: Pre-intermediate and Above

TIME: 40-50 minutes

PRE-TASK: (5-7 min)

- Let students know you're going to have a paper airplane competition.
- Set the rules of the game. (Create teams for bigger classes)
- Pre-teach vocabulary
- Hand out a set number of papers for students to make the airplanes.

ACTIVITY I: (15-30 min) Create the Airplanes

- Explain the rules of the game
- Students have 5 minutes to create their airplanes to go the farthest.
- (You may need to teach some students how to make a paper airplane.)
- Fly planes

ACTIVITY II: Lesson

- Students fill in information for the worksheet and create sentence.
- Share answers together

TIPS:

- Vocabulary options: plane, wing, tail, cockpit, flight, fold, crease, throw, land, etc.
- Use a stopwatch to time the students to make teams

Good luck! **Let me know how it works** for you and if you have any special touches that I can try in my classes:

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Record Data: Write the names, flight numbers, and distances for your class.

Name	Flight #	Distance

Examine the Results: Write sentences for the results of the competition. Use the information below or create your own sentences.

	First	travelled		farther than
<Name>'s |	second airplane |	flew	|	(not) as far as
	third	went		the farthest
				the shortest

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Learning Together

1. Write 3 comparative sentences.

- Ex. Marta's first plane flew farther than her second plane. -

a. _____
b. _____
c. _____

2. Write 2 superlative sentences.

- Ex. My third throw was my best. –

a. _____
b. _____
c. _____

3. Write 3 comparative sentences using "as _____ as".

- Ex. My third plane didn't fly as far as Pablo's third plane. -

- Ex. Paula's second plane flew as far as my second plane. –

a. _____
b. _____
c. _____